

**Department of Plant Pathology  
Faculty of Agricultural Sciences  
University of the Punjab, Lahore  
Course Outline**



Programme	B.Sc. (Hons.) Agriculture (Plant Pathology) 4 Year program	Course Code	PP-401	Credit Hours	3(2-1)
Course Title	Diseases of Fruits & Ornamentals				
Course Introduction					
The course "Diseases of Fruits & Ornamentals" is to make students familiar with the diagnosis, identification of casual agents, and management practices of the diseases of economically important fruit and ornamental plants.					
Learning Outcomes					
On the completion of the course, the students will:  1. To study basic and applied aspects of economically important diseases of fruits and ornamental plants and their management.					
Course Content				Assignments/Readings	
Week 1	<u>THEORY</u> Unit-I: 1.1 Basic Plant Pathology concepts 1.2 The use of biotechnology in relation to agriculture and plant pathology			<u>Reading</u> 1. Agrios, G.N. 2005. Plant Pathology, 5 <sup>th</sup> edition, Academic Press, New York, USA. 2. Lecture handouts	
	<u>PRACTICAL</u> Introduction to standard techniques and instruments used in Plat Pathology laboratories				
Week 2	<u>THEORY</u> Unit-II: 2.1. An overview of the major Diseases of Banana 2.2. Banana Bunchy Top Disease			<u>Reading</u> 1. Gupta, V.K. and S.K. Sharma. 2000. Diseases of Fruit Crops. Kalyani Publishers New Delhi, India. 2. Agrios, G.N. 2005. Plant Pathology, 5 th edition, Academic Press, New York, USA.	
	<u>PRACTICAL</u> Prerequisites of field visits to collect infected plant samples				
Week 3	<u>THEORY</u> Unit-III:			<u>Reading</u>	

	3.1. Panama disease, 3.2. Sigatoka disease of banana 3.3. Banana Anthracnose 3.4. Management of Banana Diseases	1. Compendia of apple and pear, citrus, grapes, stone fruits and tropical fruits diseases. American Phytopathological Society, St. Paul, Minnesota, USA. 2. Machardv, W.E. 1996. Apple Scab. Biology, Epidemiology and Management. American Phytopathological Society, St. Paul, Minnesota, USA.
	<u><b>PRACTICAL</b></u> Diseased plant sample collection and handling	
<b>Week 4</b>	<b>Unit-IV:</b> 4.1. An overview of the disease of Apple 4.2. Apple Scab 4.3 Fire Blight of apple  <u><b>PRACTICAL</b></u> Diseased Plant sample collection and handling	<u><b>Reading</b></u> a. Machardv, W.E. 1996. Apple Scab. Biology, Epidemiology and Management. American Phytopathological Society, St. Paul, Minnesota, USA.
<b>Week 5</b>	<u><b>THEORY</b></u> <b>Unit-V:</b> 5.1. Papaya ring spot disease 5.2. Bacterial leaf spot of papaya  <u><b>PRACTICAL</b></u> Preparation of artificial growth media for fungi and bacteria	<u><b>Reading</b></u>  1. Compendia of apple and pear, citrus, grapes, stone fruits and tropical fruits diseases. American Phytopathological Society, St. Paul, Minnesota, USA. 2. Lecture handouts
<b>Week 6</b>	<u><b>THEORY</b></u> Quiz test <b>Unit-VI:</b> 6.1. Soil Borne Diseases of papaya 6.2. Management Practices of papaya diseases	<u><b>Reading</b></u>  1. Pathak, V.N. 1981. Diseases of Fruit Crops. Oxford and IBH Publishing Company, New Delhi, India. 2. Lecture handouts

	<b><u>PRACTICAL</u></b> Isolation of Fungi from infected plant samples	<b><u>Assignment (Practical)</u></b>  Diseased sample collection and preservation.
<b>Week 7</b>	<b><u>THEORY</u></b> <b>Unit-VII:</b> 7.1 Diseases of Guava 7.2. Management Practices of Guava Diseases	<b><u>Assignment (Theory):</u></b> Topics will be assigned to individual or group of students.  <b><u>Reading</u></b> 1. Internet and Research Articles.  2. Lecture handouts.
	<b><u>PRACTICAL</u></b> Identification and culture preservation of fungi	
<b>Week 8</b>	<b><u>THEORY</u></b> <b>Unit-VIII:</b> 8.1. Revision of fruit diseases 8.2. Major disease management practices	<b><u>Reading</u></b> 1. Lecture handouts
	<b><u>PRACTICAL</u></b> Revision of concepts of different practical	
<b>Week 9</b>	<b>MID-TERM</b>	
<b>Week 10</b>	<b><u>THEORY</u></b> <b>Unit-IX:</b> 9.1. Major Diseases of Manog 9.2. Mango anthracnose, Mango decline	<b><u>Reading</u></b> 1. Singh, R.S. 2001. Diseases of Fruit Crops. Science Publ. Inc.
	<b><u>PRACTICAL</u></b> Isolation and maintenance of bacterial pathogens from infected plant samples	<b><u>Assignment (Theory):</u></b> Topics will be assigned to individual or groups.
<b>Week 11</b>	<b><u>THEORY</u></b> <b>Unit-X:</b> 10.1 Stem end rot of mango 10.2 Powdery mildew of mango 10.3 Management Practices of Mango Diseases <b><u>PRACTICAL</u></b> Preparation and application of inoculum of fungal and bacterial plant pathogen	<b><u>Reading</u></b> 1. Ploetz, R.C. 2003. Diseases of Tropical Fruit Crops. CABI – UK.

Week 12	<b>Unit-XI:</b> 11.1. Disease of Citrus Fruit 11.2. Citrus canker, Citrus greening, Citrus wither tip <b><u>PRACTICAL</u></b> <i>In-vitro</i> analysis of fungicide efficacy against a fungal pathogen	
Week 13	<b><u>THEORY</u></b> <b>Group Discussion</b>  <b>Unit XII:</b> 12.1. Citrus tristeza disease 12.2. Citrus Decline	<b><u>Reading</u></b>  1. Compendia of apple and pear, citrus, grapes, stone fruits and tropical fruits diseases. American Phytopathological Society, St. Paul, Minnesota, USA. 2. Lecture handouts
	<b><u>PRACTICAL</u></b> Antagonistic dual culture analysis	
Week 14	<b>REVISION/TEST</b>	<b><u>Project (Practical)</u></b> Isolation and purification of pathogens.
	<b><u>THEORY</u></b> <b>Group Discussion/ class presentations</b>  <b><u>PRACTICAL</u></b> Demonstration of post-harvest disease	
Week 15	<b><u>THEORY</u></b> <b>Unit XIII:</b> 13.1. Postharvest Diseases of Fruits 13.2. Management Practices of Post Harvest Diseases  <b><u>PRACTICAL</u></b> Field visit	<b><u>Reading</u></b> 1. Leslie, A.R. 1994. Handbook of Integrated Pest Management for Fruit and Ornamentals. CRC Press, London.
Week 16	<b><u>THEORY</u></b> <b>Unit XIV:</b>  14.1 Important Diseases of Ornamental Plants  <b><u>PRACTICAL</u></b> Revision	<b><u>Reading</u></b> 1. Chase, A.R. 1987. Compendium of foliage ornamental plant diseases. APS USA. 2. Leslie, A.R. 1994. Handbook of Integrated Pest Management for Fruit and Ornamentals. CRC Press, London
	<b>FINAL-TERM</b>	
<b>Textbooks and Reading Material</b>		

## Suggested Readings

### BOOKS

1. Chase, A.R. 1987. Compendium of foliage ornamental plant diseases. APS USA.
2. Compendia of apple and pear, citrus, grapes, stone fruits and tropical fruits diseases. American Phytopathological Society, St. Paul, Minnesota, USA.
3. Compendium of ornamental plants, Foliage plant diseases, 1988. American Phytopathological Society, St. Paul, Minnesota, USA.
4. Gupta, V.K. and S.K. Sharma. 2000. Diseases of Fruit Crops. Kalyani Publishers New Delhi, India
5. Leslie, A.R. 1994. Handbook of Integrated Pest Management for Fruit and Ornamentals. CRC Press, London.
6. Machardv, W.E. 1996. Apple Scab. Biology, Epidemiology and Management. American Phytopathological Society, St. Paul, Minnesota, USA.
7. Pathak, V.N. 1981. Diseases of Fruit Crops. Oxford and IBH Publishing Company, New Delhi, India.
8. Ploetz, R.C. 2003. Diseases of Tropical Fruit Crops. CABI – UK.
9. Reddy, P.P. 2010. Bacterial and Viral Diseases and their Management in Horticultural Crops. Scientific Pub. 288 p.
10. Singh, R.S. 2001. Diseases of Fruit Crops. Science Publ. Inc.
11. Stefrud, A. 2005. Diseases of Fruits and Nuts. Biotech Book, Delhi.

### Journal Articles/ Reports

Resources will be shared during class

### Teaching Learning Strategies

1. Class lectures
2. Discussions
3. Practical demonstrations
4. Hands on training where applicable

### Assignments: Types and Number with Calendar

#### Assignments

Types and Number with calendar

Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	35%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	25%	Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behavior, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc.

3.	Final Assessment	40%	Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher may assess their students based on term paper, research proposal development, field work and report writing etc.
----	---------------------	-----	---